

Name: \_\_\_\_\_

## Amphibians Internet Activity

Based on *Bullfrog at Magnolia Circle* by Deborah Donnard, Illustrated by Kristin Kent

1. Write three things amphibians have in common.

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2. Some bullfrogs live in a bayou. What information resource(s) would you use to find out if there are bayous in your state? \_\_\_\_\_

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3. If you wanted to find a frog, which place is your best bet?

Forest glen    Duckweed in slow stream    Rooftop garden    Boulders in forest

4. Different animals are active at different times of the day. Based on the story, you would say that bullfrogs are: diurnal    crepuscular    nocturnal

Which one are you? \_\_\_\_\_

5. Bullfrogs are: omnivores    herbivores    carnivores

Which are you? \_\_\_\_\_

Bullfrogs are: Predator    Prey    Both    Neither one

Are people predators? \_\_\_\_\_

Are people prey? \_\_\_\_\_

6. Name three amphibians (including one frog) that can be found in your state. (Check in your state's forest, fishing or natural resources department websites.)

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How is this frog different from a bullfrog? \_\_\_\_\_

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7. Write the four stages in the life cycle of frogs.

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8. What are four measurements a scientist studying bullfrogs would make? Write the measuring instrument the scientist would need for each measurement

a. \_\_\_\_\_

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b. \_\_\_\_\_

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c. \_\_\_\_\_

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d. \_\_\_\_\_

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9. Scientists sort organisms to study them. They use a process called Classification to describe and categorize all living things. Classify bullfrogs using this information at Animal Diversity Web site.

Kingdom - \_\_\_\_\_

Phylum - \_\_\_\_\_

Subphylum - \_\_\_\_\_

Class - \_\_\_\_\_

Order - \_\_\_\_\_

Family - \_\_\_\_\_

Species - \_\_\_\_\_

Choose another organism from the story. Fill in the classification for it. Duckweed, crayfish, spanish moss, sphinx moth, black-crowned heron, raccoon, cricket frog, water lily, green darner dragonfly, Arumleaf Arrowhead

Kingdom - \_\_\_\_\_

Phylum - \_\_\_\_\_

Subphylum - \_\_\_\_\_

Class - \_\_\_\_\_                      Order - \_\_\_\_\_

Family - \_\_\_\_\_

Species - \_\_\_\_\_

“It’s not easy being green.” Kermit T. Frog

Extend your thinking:

Watch the Deformed Frogs video on Newton's Apple website

[http://www.newtonsapple.tv/video\\_only.php?id=3030](http://www.newtonsapple.tv/video_only.php?id=3030)

What can people learn from observing other living species?